

# CHAPARRAL STAR ACADEMY

## EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT

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### LEGISLATIVE REQUIREMENT – HOUSE BILL 5 (HB5)

House Bill 5 (HB 5) of the 83rd Texas Legislature Regular Session added Section 39.0545 to the Texas Education Code (TEC). TEC § 39.0545 requires that each school district assign ratings of Exemplary, Recognized, Acceptable, Unacceptable or Not Applicable for the district and for each campus on both overall performance and each of nine factors related to community and student engagement.

### EVALUATION FACTORS

The nine factors related to community and student engagement on which a district is to perform an annual self-evaluation are:

- 1.) Fine arts
- 2.) Wellness and physical education
- 3.) Community and parental involvement
- 4.) 21st Century Workforce Development programs
- 5.) Second language acquisition programs
- 6.) Digital learning environment
- 7.) Dropout prevention strategies
- 8.) Educational programs for gifted and talented students
- 9.) Compliance with statutory reporting requirements (Yes or No).

### CATEGORY RATING CRITERIA

The Campus Implementation Team (I-Team) performs the annual self-evaluation by answering key questions under each factor to determine the associated rating according to the following chart:

% of Indicators Achieved	Rating
76-100%	Exemplary
51-75%	Recognized
25-50%	Acceptable
Below 25%	Unacceptable
Not Applicable	No Applicable

### OVERALL RATING CRITERIA

The Campus Implementation Team (I-Team) performs the overall rating for the campus according to the following chart:

Number of Categories with Exemplary	Rating
7-8	Exemplary
5-6	Recognized
3-4	Acceptable
0-2	Unacceptable

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**FACTOR #1 – FINE ARTS**

KEY QUESTION	YES	NO
Do students participate in Non-UIL activities?	X	
Is there student participation in special assemblies, clubs and performances?	X	
Do students participate in community-based fine arts programs?	X	
Do students create literary publications?	X	
Are there field trips to museums, community theaters, opera, symphony, art etc.?	X	
Do core courses include art, music and/or theatre TEKS?	X	
Are there distance learning opportunities for Fine Arts?		X
Is there a variety of fine arts course offerings/clubs?	X	
Are there summer camp programs (attending/school or campus initiated)?	X	
Is there co-curricular competition travel?	X	
TOTAL:	9	1

RESULTANT 2015-16 RATING:

**EXEMPLARY**

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## **FACTOR #2 – WELLNESS AND PHYSICAL EDUCATION**

KEY QUESTION	YES	NO
Do you offer PE courses to elementary, middle & high school?	X	
Is there safe playground equipment?		X
Are there a number of forced admin withdrawals, for noncompliance with immunization requirements?	X	
Do you provide a notice of required immunizations?	X	
Are you compliant with state and federal nutrition requirements?	N/A	N/A
Are Mobile health screenings available on campus(heart, hearing, vision, dental, spinal)?	X	
Does the campus participate in fitness programs(not related to Fitnessgram)?	X	
Is there participation in and positive results on Fitnessgram?	X	
Does the campus encourage fun runs, walk-a-thons, community runs etc.	X	
Does the campus do philanthropic activities with students? Including fundraising for a cause?	X	
Do you have field day?		X
Do we promote positive role models - student athletes, alumni college athletes, prof. athletes etc.?	X	
Does the campus host sports tournaments (kickball, dodgeball, etc.)?	X	
IS CPR training provided to staff and/or students?	X	
Is AED Instruction provided to staff and/or students?	X	
Does the school offer health courses, nutritional value training, etc.	X	
Does the school have a program for providing Anti-bullying lessons & educational activities?	X	
Is there a suicide Prevention program available (tip line, messaging system, etc.)?		X
Are students educated about the dangers of texting while driving?		X
TOTAL:	14	3

RESULTANT 2015-16 RATING:

# EXEMPLARY

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## **FACTOR #3 – COMMUNITY AND PARENTAL INVOLVEMENT**

KEY QUESTION	YES	NO
Is the PTSO involved at the campus and district level?	X	
Does the school participate in community-based fine arts programs (dance, music, art, etc.)		X
Is there a back-to-school orientation?	X	
Do extracurricular events promote and encourages community involvement?	X	
Are there educational partnerships with community members/groups/business/charities, etc.?		X
Is there a Veteran's Day assembly?	X	
Are parents and community members surveyed by the school for options and feedback?	X	
Are there ample opportunities for field trips to museums, theaters, opera, etc.	X	
Is there an active PTSO at the campus?	X	
Are there programs that encourage parental/community involvement (meet the teacher, food drive, etc.)?	X	
End of year programs including parents highlight the successes of students?	X	
Does the school host community wide pep rally's to honor persons in the community on campus?		X
Are there College/Career counseling programs and/or College/Career Fairs hosted at the school?		X
Does the school sponsor an Open House for patents, local business, local charities, etc.		X
Is there high quality communication with parents/community via Facebook, Twitter, Parent portals, etc.	X	
Is there a newsletter to communicate with Parents and community members, etc.?	X	
Are required notices posted in a timely manner on the website?	X	
Are IEPs, Graduation plans, 504 plans properly documented?	X	
Does the school host or encourage participation in Community service projects(beautification projects, food drives, clothing drives etc.)?	X	
TOTAL:	14	5

RESULTANT 2015-16 RATING:

# RECOGNIZED

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## **FACTOR #4 – 21<sup>ST</sup> CENTURY WORKFORCE DEVELOPMENT**

KEY QUESTION	YES	NO
Are there CTE course offerings available to students related to postsecondary opportunities?	X	
Are dual credit opportunities available, dual credit course completions, etc.?	X	
Does the school host Career Days - Dress for future employment?		x
Are Job shadowing opportunities encouraged?		X
Does the school host a College and Career Readiness Fair?		X
Is there a College Day available to allow college reps to visit campus and interact with students?		x
Does the school maintain a relationship/partnership with local businesses?	X	
Are former students, currently attending college, encouraged to return to the school and speak with students about their experiences?		X
Are there certifications and licenses that can be obtained as a part of the school curriculum to enable students to graduate with a marketable skill?		x
Is there a variety of career exploration opportunities available?	X	
Are there a number of students completing a coherent sequence of CTE courses?	X	
Are there a number of students completing college credit courses?	X	
Is the percentage of students are admitted to colleges, tech. school, or military after graduation satisfactory?	X	
Is there campus participation in TEA STaR Chart?	X	
Is there a Student Council?		X
Are leadership opportunities available to students?	X	
Are there opportunities to participate in student lead organizations?	X	
Is there a National Honors Society chapter?	X	
Does the high school aid students in creating a personal graduation plan?	X	
Are high school courses offered to middle schoolers?	X	
Are Pre-AP courses available to students?	X	
<b>TOTAL:</b>	<b>14</b>	<b>7</b>

RESULTANT 2015-16 RATING:

# **RECOGNIZED**

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**FACTOR #5 – SECOND LANGUAGE ACQUISITION PROGRAMS**

KEY QUESTION	YES	NO
Are home language surveys distributed and completed for all new students?	X	
Are AP language courses offered?	X	
Are language services & supports available for students?	X	
Does the school provide translations of letters/notices to parents and students?	X	
Is there participation in an ELL program?	X	
Are a number of students completing 2 or more credits of a given foreign language?	X	
Are there a number of LOTE offerings available online or on campus?	X	
Are all LPAC decisions implemented and documented?	X	
Are home language surveys distributed and completed for all new students?	X	
TOTAL:	9	0

RESULTANT 2015-16 RATING:

**EXEMPLARY**

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## **FACTOR #6 – DIGITAL LEARNING ENVIRONMENT**

KEY QUESTION	YES	NO
Do students/families have access to technology away from school?	X	
Are resources aimed at supporting technology (financial/personnel/infrastructure/etc.)?	X	
Are staff completing professional development using technology, online courses, etc.	X	
Is staff completing professional development with technology as a tool to assist student learning?		X
Are electronic textbooks used?	X	
Is there a good ratio of students to computer work stations (tablets, laptops, etc.)	X	
Do students have access to graphing calculators for state assessments?	X	
Does the school have a one-to-one device initiative?	X	
Are there 21st century classroom initiatives?	X	
Are there CTE courses available related to digital learning?	X	
Is online coursework an opportunity available to students?	X	
Is computer access readily available to students?	X	
Are there technology initiatives to increase technology in the classroom and with students work?		X
Have school policies been updated to foster a digital leaning environment?	X	
Is Wi-fi access available on campus for students and faculty?	X	
Is there participation in the Texas Virtual School Network (TxVSN)	X	
Does the school use web-filters for Internet Safty	X	
Does the school offer digital safety training for students/teachers/parents?	X	
Does the school offer training on cyberbullying?	X	
Does the school use YouTube/Teacher Tube Channel in the classrooms?	X	
Do teachers use social media/other tools to deliver course content, instruction & tutoring?		X
Is there use of social media for communication between students, teachers and parents?	X	
Is there campus use of Texas STaR Chart?		X
TOTAL:	19	4

RESULTANT 2015-16 RATING:

# EXEMPLARY

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## **FACTOR #7 – DROPOUT PREVENTION STRATEGIES**

KEY QUESTION	YES	NO
Does the school have improvement plans in place that include statutory requirements?	X	
Does the school host end of year programs including parents highlighting various successes of students	X	
Do classrooms have a room parent?		X
Does the school have programs and initiatives geared to increasing communication with parents?	X	
Is there an opportunity for parents to attend an open house at the school?	X	
Are there opportunities for students to visit college campuses?	X	
Do students have documentation of personal graduations plans, 504 plans etc.	X	
Does the school encourage anti-bullying activities, programs, lessons, etc.	X	
Does the school initiate climate surveys / Family satisfaction surveys?	X	
Are On-line courses for HS credit/credit recovery available?	X	
Does the school have a good cultures / climate initiatives?	X	
Does the school host Fish Camps?		X
Are there extracurricular activities / after school activities available?	X	
Does the school have student clubs (sports, fishing, chess, language, boys and girls blubs, YMCA, etc.)?		X
Does the student have a planned Intervention program, student success initiative, 504 plans etc.?	X	
Does the school have attendance measure for dropouts?	X	
Does the school provide Personal Graduation Plans?	X	
TOTAL:	14	3

RESULTANT 2015-16 RATING:

# **EXEMPLARY**



**FACTOR #8 – EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED STUDENTS**

KEY QUESTION	YES	NO
IS AP / Dual Credit / IB participation by GT students encouraged?	X	
Is there a G/T PullOut Progra?		X
TOTAL:	1	1

RESULTANT 2015-16 RATING:

**UNACCEPTABLE**

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## **FACTOR #9 – COMPLIANCE WITH STATUTORY REPORTING REQUIREMENTS**

KEY QUESTION	YES	NO
Do Improvement plans include statutory requirements	X	
Does the school have documented personal graduation plans?	X	
Does the school have documented and implemented 504 plans?	X	
Are home language surveys completed by all new students?	X	
Are LPAC decisions documented & implemented?	X	
Are notices of required immunizations delivered to parents in a timely manner?	X	
Are participation and results in the fitness gram properly documented?	X	
Does the campus conduct health screenings for hearing, vision, dental, spinal curvature?	X	
Does the school provide the required notices/posting to the website in timely manner (ratings etc.)?	X	
Are timely accountability notices sent home with first report cards?	X	
Are TEA-prepared "school report cards" sent to parents?	X	
Are the number of testing irregularities reported to TEA in a timely manner?	X	
Are Grant/federal funds expended as required?	X	
Are staff evaluations completed by district or campus deadline?	X	
Have all identified staff completed required training relevant to their jobs?	X	
Do staff members meet the "highly qualified" standards?	X	
Does the school meet the reporting compliance related to MCLB, FIRST Rating, PBMAS, PEIMS?	X	
Is the school timely and accurate in submitting reports?	X	
Is the school compliant with the Office of Civil Rights?	X	
Does the school have a campus plan?	X	
Do Improvement plans include statutory requirements	X	
<b>TOTAL:</b>	<b>21</b>	<b>0</b>

RESULTANT 2015-16 RATING:

# YES

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## OVERALL RATING

CATEGORY	RATING
Fine Arts	Exemplary
Wellness and Physical Education	Exemplary
Community and Parental Involvement	Recognized
21 <sup>st</sup> Century Workforce Development Programs	Recognized
Second Language Acquisition Programs	Exemplary
Digital Learning Environment	Exemplary
Dropout Prevention Strategies	Exemplary
Education Programs for Gifted and Talented Students	Unacceptable
Compliance with Statutory Reporting Requirements	Yes

RESULTANT 2015-16 OVERALL RATING:

**RECOGNIZED**